



ZOOM!

Time Frame: Minimum of 45 minutes

Supplies Needed: two copies of one or both books depending on number of Participants
One copy has each sheet in a large envelop, unfolded
The other copy is in tact as a book for the reveal at the end
Zoom, by Istvan Banyai, Published by Puffin Books, 1998, 31 pages
Re-Zoom, by Istvan Banyai, Published by Puffin Books, 1998. 32 pages.
Space for all participants to walk around, line up, etc.

Room Set Up: This activity is used to really get a group mingling and working together or aware that they aren't. If two books are used it is even more confusing, there are more people involved, and some participants may have more than one picture to work with.

Facilitator Notes: *This is a great ice breaker or post lunch activity. I wouldn't give anyone participating more than 2 pictures to work with, but you do need to make sure every picture in at least one book is used. There are very few directions, and most of the activity is watching the group try to solve the problem. Look for group dynamics, key players, themes, as well as occurrences that can be extrapolated out to real life behaviors or group norms (cliques, communication patterns, verbal vs. nonverbal, etc.) Also, fun discussion items for later, what would happen if someone in the group didn't speak English, couldn't see, etc., then use this as a metaphor for first generation college students, etc. Activity can also be interrupted based on time constraints or lengthened to buy time.*

The Script: Hi everyone, I'm [insert names]. To get things started, I thought we would go a little game with each other. I have here a stack of pictures. There is one picture in each envelope. The image is on one side of the paper and the other side is solid black. [The last page of either book is either one white dot or two red dots and the back side of these pages is the publication information for the book. The person with this picture may be confused because they are choosing from words or dots. Try and find this person and make sure they are working with the "correct" side of the page.] You can take up to two envelopes and can look at the picture as many times as you like. You can't take the picture out of the envelope nor can you show your picture to anyone. Once you get your envelopes spend some time with your images so that you can accurately describe them to others in the room. The images have an order and all you have to do is find the correct order before I call time.

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[Have the group form a circle and walk around the center of the circle with the stack of envelopes allowing participants to choose no more than two envelopes. If you make it all the way around and still have envelopes left, get someone to take them or give them away so that all images from the book(s) you are using are included in the activity. Student who are more challenging, difficult to work with, etc., I usually give extra envelopes to these participants to give them more to have to solve.]

Ok, so I'm going to repeat the directions and then let you get started. There is one picture in each envelope. The image is on one side of the paper and the other side is solid black. *[The last page of either book is either one white dot or two red dots and the back side of these pages is the publication information for the book. The person with this picture may be confused because they are choosing from words or dots. Try and find this person and make sure they are working with the "correct" side of the page.]* You can take up to two envelopes and can look at the picture as many times as you like. You can't take the picture out of the envelope nor can you show your picture to anyone. Once you get your envelopes spend some time with your images so that you can accurately describe them to others in the room. The images have an order and all you have to do is find the correct order before I call time.

You may begin.

[Students tend to have very obvious group dynamics during this activity. The groups that work really well together started to line up pictures on the ground to create a chronological order. Moderate responses are getting groups of similar images together to discuss their pictures, but it is still hard to link the different groups together. Typical groups find one or two people and then tune out or boss around other groups. You can call time at any point, but I recommend doing it before they "finish" getting the order together. You will need about 15 minutes for displaying the actual answer book and then talking about communication, working together, and working with more than one agenda, etc.]

Time. I know that it can be frustrated for some to not get to finish, but we need to pause here. Let's gather together so I can show you and the answer.

[With students all able to view the book, flip through each page of the book. If you used two books, do this back to back. Student will call out their picture and make comments or noise and they are able to see how each picture is linked together. When you are done, ask participants discussion questions and talk about communication, working together, perspectives, agendas, etc. You can also talk about the frustration of not finishing – we don't always get to see the final product of what we start.]

Thank you!

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